

Cambridge IGCSE[™]

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
ADDITIONAL MATHEMATICS 0606/2		
Paper 2		October/November 2021
		2 hours

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

Arithmetic series
$$u_n = a + (n-1)d$$

 $S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n$

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a+(n-1)d\}$$

Geometric series

$$u_n = ar^{n-1}$$

$$S_n = \frac{a(1-r^n)}{1-r} \quad (r \neq 1)$$

$$S_{\infty} = \frac{a}{1-r} \quad (|r| < 1)$$

2. TRIGONOMETRY

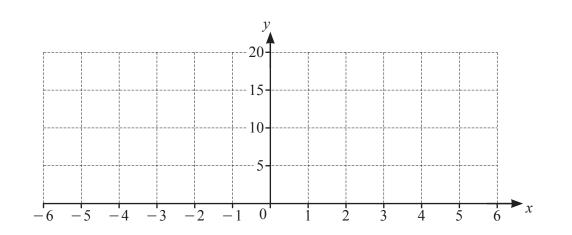
Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

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(a) On the axes, draw the graphs of
$$y = 5 + |3x-2|$$
 and $y = 11-x$. [4]

(b) Using the graphs, or otherwise, solve the inequality
$$11 - x < 5 + |3x - 2|$$
. [2]

1

[4]

2 (a) Expand $(2-3x)^4$, evaluating all of the coefficients.

(b) The sum of the first three terms in ascending powers of x in the expansion of $(2-3x)^4 \left(1+\frac{a}{x}\right)^4$ is $\frac{32}{x} + b + cx$, where a, b and c are integers. Find the values of each of a, b and c. [4]

3 (a) Show that $\frac{1}{\sec x - 1} + \frac{1}{\sec x + 1} = 2 \cot x \operatorname{cosec} x$.

(b) Hence solve the equation
$$\frac{1}{\sec x - 1} + \frac{1}{\sec x + 1} = 3 \sec x$$
 for $0^\circ < x < 360^\circ$. [4]

[4]

6

(b) Determine the nature of each of these stationary points.

[3]

5 (a) Solve the following simultaneous equations.

$$e^{x} + e^{y} = 5$$

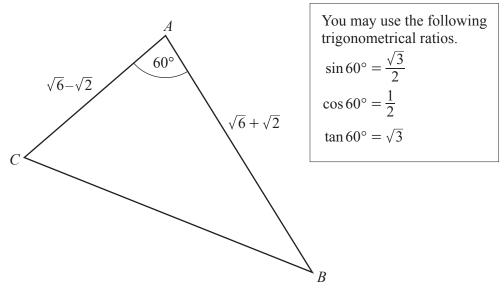
$$2e^{x} - 3e^{y} = 8$$
 [5]

(b) Solve the equation $e^{(2t-1)} = 5e^{(5t-3)}$.

[4]

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6 DO NOT USE A CALCULATOR IN THIS QUESTION. All lengths in this question are in centimetres.



[3]

The diagram shows triangle *ABC* with $AC = \sqrt{6} - \sqrt{2}$, $AB = \sqrt{6} + \sqrt{2}$ and angle $CAB = 60^{\circ}$.

(a) Find the exact length of *BC*.

(b) Show that
$$\sin ACB = \frac{\sqrt{6} + \sqrt{2}}{4}$$
. [2]

(c) Show that the perpendicular distance from A to the line BC is 1. [2]

7 It is given that
$$\frac{d^2 y}{dx^2} = e^{2x} + \frac{1}{(x+1)^2}$$
 for $x > -1$.
(a) Find an expression for $\frac{dy}{dx}$ given that $\frac{dy}{dx} = 2$ when $x = 0$. [3]

9

(b) Find an expression for y given that y = 4 when x = 0. [3]

- 8 Variables x and y are such that when \sqrt{y} is plotted against $\log_2(x+1)$, where $x \ge -1$, a straight line is obtained which passes through (2, 10.4) and (4, 15.4).
 - (a) Find \sqrt{y} in terms of $\log_2(x+1)$.

(b) Find the value of y when x = 15.

[1]

[4]

(c) Find the value of x when y = 25.

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9 (a) Find the equation of the normal to the curve $y = x^3 + x^2 - 4x + 6$ at the point (1, 4). [5]

(b) DO NOT USE A CALCULATOR IN THIS PART OF THE QUESTION.

Find the exact *x*-coordinate of each of the two points where the normal cuts the curve again. [5]

10 (a) The first three terms of an arithmetic progression are x, 5x-4 and 8x+2. Find x and the common difference. [4]

- (b) The first three terms of a geometric progression are y, 5y-4 and 8y+2.
 - (i) Find the two possible values of *y*.

[4]

(ii) For each of these values of y, find the corresponding value of the common ratio. [2]

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